**Active Reading = the writer, the text, and the reader all participate in the meaning creation.**

**To read actively: consider the time period, consider the life of the author, author’s intent, consider the main themes, details, embedded meaning, setting, characters, meaning of the title and characters’ names, who is the target reader ( considering age, gender, preferences, problems, mood)**

**Active Reading is a Process: 3 steps/ approaches:**

* **Pre-view (before you get deep into the text)**
* **Reading for Meaning (while reading / surely annotate)**
* **Critical Reading ( expressing your/ the reader’s/ viewer’s opinion) evaluate, consider the application in the reality, compare/ contrast)**

**Reading Test Questions:**

* **Main Idea / message/ purpose**
* **Author’s intent (to persuade, to narrate ,…)**
* **Vocabulary questions**
* **Comprehension questions/ Detail questions – the answers are in the text**
* **Inference/ Implied questions= logical conclusion**/ the answers are NOT in the text but can be clearly assumed/ guessed by the reader based on the provided information

**Example:**

**In the text: We have red and green apples. The 70% of apples are green.**

**Test Question: What is implied about red apples?**