**Appropriation** – taking the properties of one work to create something NEW.

**Repurpose**- use the document/ writing for another purpose by changing and adopting to the new purpose requirements/ expectations.

 Essay- an **opinion** paper/ your **creation**

 **Argument:**

* as fight = win/ ☺ ☹
* as persuasion/ to bring a **change** or action / ☺ ☺

 **What papers we do in school**?

* **Summary:** a brief retelling of a text/ visual; No opinion; Introduce/ start the summary with the title, the author, setting, and main idea. 5W+H? (Who/What/ When/ Where/ How)
* **Response:** a short opinion paper
* **Paragraph:** a unit of a text about 1 idea/topic; length: 5- 9 (11) sentences

 Paragraph structure: **Topic Sent.** (main idea)/ **Supportive sentences** (details, examples,

 a quote, explanation)/ **Closure/ concluding sentence**

**There are three reasons why Canada is one of the** **best countries in the world**. First, Canada has an excellent health care system. All Canadians have access to medical services at a reasonable price. Second, Canada has a high standard of education. Students are taught by well-trained teachers and are encouraged to continue studying at university. Finally,

Canada's cities are clean and efficiently managed. Canadian cities have many parks and lots of space for people to live. **As a result, Canada is a desirable place to live.**

* **Essay:** an opinion paper. Term “Essay” originated in the 16th century from the word

“Assay” = weight/ give value.

**Classical Essay Structure:**

 **Title**

**INTRODUCTION (paragraph 5-6 sent):**

* **Hook / attention getter**
* **Introduce the topic/ background information**
* **Thesis Statement= the main idea of the essay/ your opinion (argument/claim)**

 **BODY PARAGRAPHS** (at least 2-3 and more) each being 6-9/11 sentences

* **Develop your paper and explain/ support your claim**
* **Each body paragraph supports the thesis by providing details, explanation, quotes, examples**

 **CONCLUSION Paragraph (paragraph 4-5 sent):**

* **Loop back to the topic**
* **Restate the thesis**
* **End with a suggestion/ “a call for action” sentence**

**Research Paper- why we practice/ do research papers?**

**Analysis Paper- what is analysis paper? What analysis papers do you know?**