

Parts of Speech

- **Noun**
- **Verb**
- **Adjective:**
- **Adverb** (How? When? Where?)
- **Pronoun**
- **Pre-position**
- **Conjunction**
- **Interjection**

Meaningful Linguistic Units

- Text / essay
- Paragraph
- **Sentence: Subject + Predicate (Verb) / complete thought (.)**
- **Clause** When you see Tom... (Dependent Clause)
- Phrases
- Words
- **Morpheme (prefix, root, suffix) un-happy, Work-ing**

SENTENCE- S+V/ Complete thought.

Members of the Sentence Family

- **Subject (simple; complete).** My little sister **Anna** is singing loudly every evening.
- **Predicate (Verb)**
- **Object** (Direct; Indirect; Object with Preposition)
- **Complement** (Subject Complement; Object Complement) **Tom** seems **happy**.
- **Modifier**

My little sister **Anna** **is singing** loudly every evening.

Verb - is a part of speech and it is also the predicate in the sentence that shows the action of the subject.

Verbs show action / non-action (be (*state of being*), emotions, mental activities, senses)

Non-action verbs DO NOT take -ing. Ex. I love him. NOT: I am loving him.

BUT: He is so rude to me; I am **hating** him **right now**. / I **see** you. (*sense*) - Anna is **seeing** Tom (*dating*)-*Action verb*
 ***McDonald's slogan "I'm Loving It!" (I love it- correct grammar)

VERB TYPES

- **Main** (regular “go” and irregular “went”) I have a sister.
- **Auxiliary (helping verbs)** Aux + Main Verb. I have seen your sister.

Main Verbs: go, eat, dance, **do**, drink, **be**, stand, **have**, see

Do you **do** your homework every day? I **have had** a great day. / I **had had** a boring day.

Main Verbs: I have a sister. I have seen your sister.

- **Transitive:** S+V+O. I have..... I see.... I opened...
- **Intransitive:** S+V. She is crying. The birds fly.
- **Linking:** be, appear, seem, look, become, grow

The girl is beautiful. He looks tired.

The girl works every day.

Ex. Tom works hard (adv./modifier) The job seems hard (adj./ subject complement)

Auxiliary (helping verbs) Aux + Main Verb

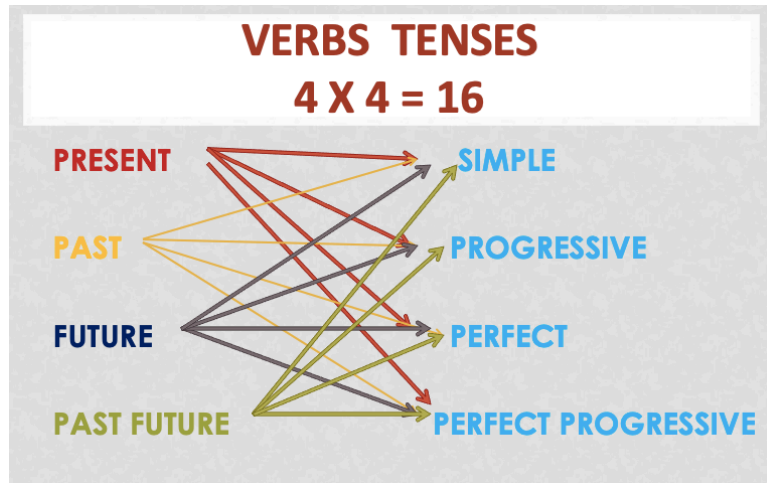
- **Modal verbs:** can, could, may, must, should, **will/ would**, have to, should
- **Primary verbs:** **do** (does, did), **be** (am, is, are, was, were), **have** (has, had), **will** (would)

Primary Auxiliaries are used with the **Main Verb** to form **VERB TENSES**

4 Timing	4 Categories
Present	Simple do (does, did), (In question/ negative)
Past	Progressive be (am, is, are, was, were) + Verb + ing
Future will+ Verb	Perfect have (has, had) + Verb + ed
*Past Future would+ Verb	Perfect Progressive have been + Verb + ing

*Yesterday morning, I told my mom that I **would meet** Tom for dinner.

16 Verb Tenses:



VERB TENSES WITH Tense CATEGORIES

Simple: main verb

Present Simple: I work on Saturdays.

Past Simple: I worked on Saturdays.

Future Simple: I will work on Saturdays.

Past Future Simple: I would work on Saturdays.

PROGRESSIVE: Be (am, is, are, was, were) + main v + ing

Present Progressive: I **am** working on Saturdays.

Past Progressive: I **was** working on Saturdays.

Future Progressive : I will be working on Saturdays.

Past Future Progressive: I would be working on Saturdays.

PERFECT: have (has/had) + main v +ed

Present Perfect: I have worked on Saturdays.

Past Perfect: I had worked on Saturdays.

Future Perfect: I will have worked on Saturdays.

Past Future Perfect: I would have worked on Saturdays.

PERFECT PROGRESSIVE: **have been + Verb + ing**

Present Perfect Progressive: I have been working on Saturdays.

Past Perfect Progressive: I had been working on Saturdays.

Future Perfect Progressive: I will have been working on Saturdays.

Past Future Perfect Progressive: I would have been working on Saturdays.
